

### **Institutional Best Practices:**

# Best practices -1

1. <u>Title:</u> To inculcate reading interest among the students.

# 2. Objectives:

Reading books is one of the most important and best habits that need to be cultivated by the students in their formative years of study. The importance of good reading habits is that it helps develop vivid imagination, knowledge and vocabulary. It also helps in gaining the required knowledge. Reading books on different genres gives one a deep insight on the chosen subject.

### The main objective of this practice are:

- · To make the students open up their mind and enhance creative ability and language skills.
- Develop empathy and help build better relations with others by reading classics.
- · To inspire the students in the better use of language and enjoy playing with words.
- To make the students read motivational books that could change them for becoming a better human being.

# The intended outcomes as envisaged are as follows:

- · Those students completing a degree course acquire attributes of a graduate in some measure.
- · That the students will develop the qualities of a healthy imagination, the ability to take life's adversities with a cool mind.
- That the students develop a mind that is active, healthy and robust, thus leading them to become a positive contributor to the society.

### 3. Context:

The recent developments in Information and Communication Technologies (ICT), the galloping expansion of internet availability have been a double-edged sword. Because the net

provides easy and instantaneous access to any needed information, most students tend to gather only peripheral information and do not bother to dwell deeply into any books. Further, because of the audio-visual content of the text, most readers get hooked on it, thus consequently there is a loss of imagination drawn from deep contemplation.

Thus, although there is a great amount of information gathered by the reader, there is hardly any effort made to imbibe the values contained therein. Also, it is felt that reading through well alone make the students be "Smart", but not creative enough to imbibe the lessons contained in the text.

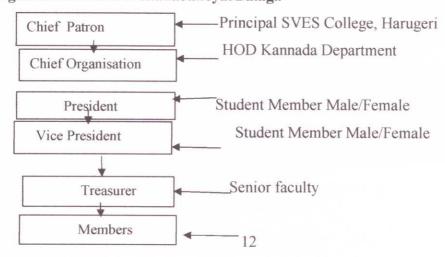
Therefore under such circumstances, when the students consider it sufficient to read only the examination-oriented books, either through the web or print media, it was felt necessary to provide a platform, where they are encouraged to read books of various genres, different subjects and exchange their ideas with other such that the students become enriched with knowledge that they enjoy.

# 4. The practice:

The College, in a joint initiative with "Kannada Pustaka Pradhikara (Kannada Book Development Authority) Bengaluru established a "Pustaka Premi Vidhyarthi Balaga" (Booklovers club) in 2015. This was renamed as "Jaana Janeyar Balaga" (meaning – A Club of intelligent girls and boys) in the year 2018.

In order to achieve the objectives of this club a committee was formed based on the guidelines provided by the Pradhikara(Authority) for its smooth functioning as shown below:

# Organisation chart of JaanaJaneyarBalaga



- **5. Evidence of Success:** It began as a small stream of book lovers with an attendance of fewer than 20 students and mostly by the students of Kannada development. However, due to this initiative, over the year, this participation has increased to 50 which includes students from other streams as well, albeit few in numbers. The attractive proposition is that the sponsors give a book to each attending member. We hope that in due course of time this activity will grow even to greater heights.
- 6. There have been no problems encountered as far as financial management. However, we realize that more students need to be encouraged to participate to widen their horizons.

#### 7. Nil.

The following activities were conducted from 2015 to 2020. The activities were sponsored by Kannada Pustaka Pradhikara Bangalore.

#### JAAN JANEYAR BALAGA ACTIVITES OF LAST FIVE YEARS

Date	Program
29-08-2015	Release of Anthology of poems, "Hyangare marili"
28-09-2015	New Poems and New Reading
19-03-2016	My Favorite Book
02-04-2016	National Cultural Celebration
20-07-2016	Conversation with Authors
29-07-2016`	Conversation with readers
06-02-2017	Conversation with Publishers
31-03-2017	Conference of Young writers
13-08-2018	My favorite Book
28-09-2018	Conversation with Authors
08-03-2019	Young writers conference
13-11-2019	My Favorite Book
25-01-2020	Talks with Publishers

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#### **Institutional Best Practices:**

# Best practices -2

#### 1). Title:

Recognition of students in "academic excellence", "best readers" and "best students".

# 2). Objectives:

- a) To enthuse students to excel.
- b) To bring in the sense of competitiveness.
- c) To help students to develop a multifaceted personality.
- 3). Context: Recognizing excellence in academic achievement, reading habits, etc. is a healthy practice to enthuse the students to achieve even better performance in later stages of life.
- 4). The practice: After the declaration of final year degree examination the result analysis is made to identity top scorers in Arts and Commerce Streams. Further, within the commerce department, top scorers are identified in the subjects of "Principals of management", Income tax, Cost Accountancy. Likewise, top scorers in the subject of Sociology, History, Political Science, Education, Kannada, Hindi, English. The award also honours the best readers, both male and female, and likewise the selection of best boy and girl students.

A cash prize of Rs/-500 is given to students in each category – and Rs/- 1000 is given to the top scorers in Arts and Commerce programmes. As of now the Science programme is left out as the students are yet to complete their graduation.

5). Evidence of Success: While there is no tangible or measurable discreet evidence of this healthy practice the general excellence seen in academic achievement shows a happy growth. The college students have bagged three university ranks and three gold medals during the last five years.

In sports too the "College has bagged 13 university blues".

6). Problems Encountered and Resource Required: We realize that the present system of collecting cash for prize distribution from regular teachers of the college is bound to be functioning due to senior teachers superannuating, and the unlikely hood of appointment of new regular teachers in the immediate future. Also, we can't tax the teacher employed by the management to contribute to this fund.

To streamline the system so that it is even better it is decided to create a steady fund, even if we have to approach donors for the purpose.

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